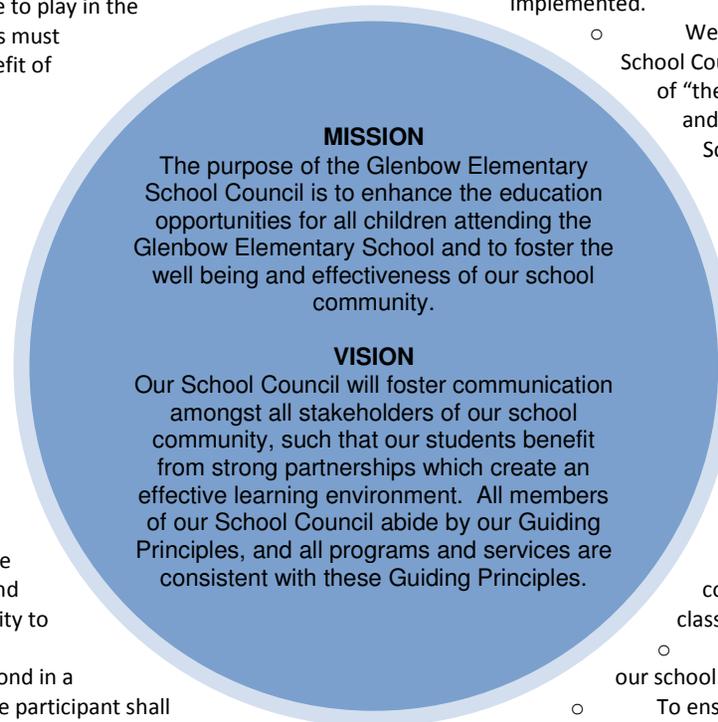


GLENBOW ELEMENTARY SCHOOL COUNCIL

Mission, Vision, Guiding Principles and Objectives (Excerpts from School Council Bylaws)

GUIDING PRINCIPLES

- We believe that Students will benefit most when all stakeholders in the school (parents, teachers, principal, other staff, and interested community members at large) collaborate in strong partnerships to support, enable, enhance, and promote the effectiveness of our School.
- We believe that each stakeholder has a distinct role to play in the education of our students, and that all stakeholders must recognize and honour those roles for the total benefit of education of all students.
- We believe that effective partnerships are built on understanding, honesty and trust, and that these attributes are best achieved by open and honest communication of all stakeholders in our School Community.
- We believe that the success of our School is based on a common vision which is defined, shared, and achieved by all stakeholders of our School.
- We believe that this School's common visions must be reflective of current and relevant information, must be focused on the collective needs of all students in the School, and must recognize the unique educational needs of the students in this School.
- We believe that effective communication will be the cornerstone on which our School Council is built, and that
 - a) all school participants have equal opportunity to receive and give input to the School council
 - b) all participants have a reasonable opportunity to respond in a timely fashion to the issue(s) at hand
 - c) no single participant shall be compelled to respond to any issue, but every participant of our School Community shall be bound by the decision that is made, and
 - d) our School Council is obligated to communicate to all concerned participants of our School Community the reasons and justification for any decisions made by the School Council and the principles upon which those decisions were based.
- We believe that with the exception of confidential student records, that all participants in our School Community should have reasonable access to Glenbow School, Rocky View School Boards, and Provincial Department of Education information on all aspects of public education.



- We understand that the School Principal has the authority to determine which, if any of the decisions made by our School Council will be implemented at our School, and we further believe that the School Principal should communicate to our School Council and any other concerned School participants, the reasons, justification and principles for which those decisions were accepted, rejected or modified and thusly implemented.

- We believe it is the responsibility of each member of our School Council to base all of his or her deliberations on the interest of "the common good" of all the Students in Glenbow School and act in the best interests of all of the Students in our School.

OBJECTIVES

- To provide advice (input) to the principal and staff on issues of importance such as the school philosophy, mission and vision; school discipline policies; programs and directions; and budget allocations to meet student needs.
- To support continuous improvement in meaningful involvement by all members of the school community.
- To encourage collaboration among all participants of the school community and to support an approach to education in which decisions are made collaboratively and as much as possible at the school and classroom level.
- To assist in the development of a common vision for our school.
- To ensure a performance review is done annually of our School council and to communicate the results of this review to the school board and the school community.
- In cooperation with the Principal, to keep the School Board informed of the assets and limitations of the school.
- To support the School in its efforts to focus the teachers' time and resources on the essential tasks of teaching and learning.
- To coordinate any fundraising activities in the school.
- To assist with communication to all educational stakeholders in the community.