ROCKY VIEW SCHOOLS		
	School	
	Glenbow	
	Glenbow Elementary School	
	School	RVS

	School		KV3		
		Per cent of			
	Total	Response	Total	Per cent o	
Questions	Responses	S	Responses	Response	
GOAL ONE: Connect to Passions, Interests and					
People					
Outcome 1.1 Students engage in real-world, hands-on learning experiences that matter to them.					
Students engage in real-world, hands-on learning experiences					
Gr. 3 - 5					
I create things to show what I know					
Always	29	12.9%	669	23.1%	
Often		58.2%	1,267	43.7%	
Sometimes	57	25.3%	884	30.5%	
Never	5	2.2%	62	2.1%	
Blank	3	1.3%	16	0.6%	
I get to learn about things that are important in the real world					
Always	91	40.4%	1,361	47.0%	
Often	106	47.1%	1,075	37.1%	
Sometimes	25	11.1%	408	14.1%	
Never		0.0%	30	1.0%	
Blank	3	1.3%	24	0.8%	
I like the way we learn at school					
Always	108	48.0%	1,290	44.5%	
Often	69	30.7%	1,012	34.9%	
Sometimes	42	18.7%	506	17.5%	
Never		0.0%	46	1.6%	
Blank	6	2.7%	44	1.5%	
Gr. 6 - 9		0.0%	8,667	36.5%	
Gr. 10 - 12		0.0%	3,096	13.0%	
Parent/Guardian					
My child has opportunities to be creative					
Always		33.3%	558	23.9%	
Often		52.6%	1,080	46.2%	
Sometimes	7	12.3%	660	28.2%	
Never	1	1.8%	37	1.6%	
Blank		0.0%	4	0.2%	
Staff					
Our students have opportunities to be creative	_	0.4.004	0=-	00-0:	
Always		36.8%	271	28.7%	
Often	11	57.9%	51 <i>7</i>	54.8%	

Sometimes	1	5.3%	147	15.6%
Never		0.0%	4	0.4%
Blank		0.0%	5	0.5%
Students feel their voice counts				
Gr. 3 - 5				
I have choices in how I learn				
Always	36	16.0%	<i>7</i> 1 <i>5</i>	24.7%
Often	92	40.9%	972	33.5%
Sometimes	83	36.9%	930	32.1%
Never	5	2.2%	143	4.9%
Blank	9	4.0%	138	4.8%
My ideas are listened to by adults at my school				
Always	90	40.0%	1,1 <i>75</i>	40.5%
Often	89	39.6%	1,031	35.6%
Sometimes	43	19.1%	601	20.7%
Never		0.0%	64	2.2%
Blank	3	1.3%	27	0.9%
Gr. 6 - 9		0.0%	5,778	34.1%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				
My child has opportunities to make choices in their learning				
Always	13	22.8%	430	18.4%
Often	29	50.9%	965	41.3%
Sometimes	13	22.8%	832	35.6%
Never	2	3.5%	103	4.4%
Blank		0.0%	9	0.4%
Staff				
Our students have opportunities to make choices in their learning				
Always	6	31.6%	264	28.0%
Often	12	63.2%	512	54.2%
Sometimes	1	5.3%	162	17.2%
Never		0.0%	4	0.4%
Blank		0.0%	2	0.2%
Students feel their schoolwork is meaningful				
Gr. 3 - 5				
I am learning useful things in my school			:	
Always	124	55.1%	1,594	55.0%
Often	82	36.4%	949	32.7%
Sometimes	14	6.2%	287	9.9%
Never	1	0.4%	44	1.5%
Blank	4	1.8%	24	0.8%
I am learning what I need to be successful	117	FO 00/	1 (00	E E 00/
Always	117	52.0%	1,620	55.9%
Often	72	32.0%	858	29.6%
Sometimes	29	12.9%	343	11.8%
Never	1	0.4%	37	1.3%
Learning is fun	6	2.7%	40	1.4%
	0.4	41.00/	1.0/0	24 00/
Always	94	41.8%	1,069	36.9%

	72	32.0%	885	30.5%
Often Sometimes	50	22.2%	775	26.7%
Never	4	1.8%	127	4.4%
Blank	5	2.2%	42	1.4%
Gr. 6 - 9		0.0%	8,667	36.5%
Gr. 10 - 12		0.0%	3,096	13.0%
Parent/Guardian				
My child has opportunities to participate in meaningful learning				
experiences				
Always	12	21.1%	448	19.2%
Often	28	49.1%	990	42.3%
Sometimes	16	28.1%	<i>7</i> 93	33.9%
Never	1	1.8%	99	4.2%
Blank		0.0%	9	0.4%
Staff				
Our students have opportunities to participate in meaningful learning experiences				
Always	6	31.6%	216	22.9%
Often	11	57.9%	542	57.4%
Sometimes	2	10.5%	184	19.5%
Never		0.0%	1	0.1%
Blank		0.0%	1	0.1%
learning. Students understand how they learn best Gr. 3 - 5				
I can show what I know	0.7	20.70/	1.150	20.70/
I can show what I know Always	87	38.7%	1,150	39.7%
I can show what I know  Always Often	90	40.0%	1,059	36.5%
I can show what I know  Always Often Sometimes	90 41	40.0% 18.2%	1,059 520	36.5% 17.9%
Always Often Sometimes Never	90 41 2	40.0% 18.2% 0.9%	1,059 520 35	36.5% 17.9% 1.2%
I can show what I know  Always Often Sometimes Never Blank	90 41	40.0% 18.2%	1,059 520	36.5% 17.9%
Always Often Sometimes Never Blank I think about the different ways I can learn	90 41 2 5	40.0% 18.2% 0.9% 2.2%	1,059 520 35 134	36.5% 17.9% 1.2% 4.6%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn Always	90 41 2 5	40.0% 18.2% 0.9% 2.2%	1,059 520 35 134 734	36.5% 17.9% 1.2% 4.6% 25.3%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often	90 41 2 5 48 102	40.0% 18.2% 0.9% 2.2% 21.3% 45.3%	1,059 520 35 134 734 1,196	36.5% 17.9% 1.2% 4.6% 25.3% 41.3%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes	90 41 2 5 48 102 58	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8%	1,059 520 35 134 734 1,196 708	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never	90 41 2 5 48 102 58 12	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3%	1,059 520 35 134 734 1,196 708 161	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank	90 41 2 5 48 102 58	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8%	1,059 520 35 134 734 1,196 708	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best	90 41 2 5 48 102 58 12 5	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2%	1,059 520 35 134 734 1,196 708 161 99	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always	90 41 2 5 48 102 58 12 5	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2%	1,059 520 35 134 734 1,196 708 161 99	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always Often	90 41 2 5 48 102 58 12 5	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2% 36.0% 44.0%	1,059 520 35 134 734 1,196 708 161 99	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 41.8% 34.0%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always	90 41 2 5 48 102 58 12 5	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2%	1,059 520 35 134 734 1,196 708 161 99	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always Often Sometimes Sometimes Sometimes Sometimes Sometimes	90 41 2 5 48 102 58 12 5	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2% 36.0% 44.0% 14.7%	1,059 520 35 134 734 1,196 708 161 99 1,211 986 502	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 41.8% 34.0% 17.3%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best  Always Often Sometimes Never Blank I understand how I learn best  Always Often Sometimes Never Blank Never Blank	90 41 2 5 48 102 58 12 5 81 99 33 6	40.0% 18.2% 0.9% 2.2% 21.3% 45.3% 25.8% 5.3% 2.2% 36.0% 44.0% 14.7% 2.7%	1,059 520 35 134 734 1,196 708 161 99 1,211 986 502 91	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 41.8% 34.0% 17.3% 3.1%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always Often Sometimes Never Blank I ways Often Sometimes Never Blank Gr. 6 - 9	90 41 2 5 48 102 58 12 5 81 99 33 6	40.0% 18.2% 0.9% 2.2%  21.3% 45.3% 25.8% 5.3% 2.2%  36.0% 44.0% 14.7% 2.7% 2.7%	1,059 520 35 134 734 1,196 708 161 99 1,211 986 502 91 108	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 41.8% 34.0% 17.3% 3.1%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always Often Sometimes Never Blank I understand how I learn best Always Often Sometimes Never	90 41 2 5 48 102 58 12 5 81 99 33 6	40.0% 18.2% 0.9% 2.2%  21.3% 45.3% 25.8% 5.3% 2.2%  36.0% 44.0% 14.7% 2.7% 2.7% 0.0%	1,059 520 35 134 734 1,196 708 161 99 1,211 986 502 91 108 8,667	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 17.3% 31.0% 3.1% 3.7% 32.1%
I can show what I know  Always Often Sometimes Never Blank I think about the different ways I can learn  Always Often Sometimes Never Blank I understand how I learn best Always Often Sometimes Never Blank Gr. 6 - 9 Gr. 10 - 12	90 41 2 5 48 102 58 12 5 81 99 33 6	40.0% 18.2% 0.9% 2.2%  21.3% 45.3% 25.8% 5.3% 2.2%  36.0% 44.0% 14.7% 2.7% 2.7% 0.0%	1,059 520 35 134 734 1,196 708 161 99 1,211 986 502 91 108 8,667	36.5% 17.9% 1.2% 4.6% 25.3% 41.3% 24.4% 5.6% 3.4% 17.3% 31.0% 3.1% 3.7% 32.1%

Often	26	45.6%	967	41.3%
Sometimes	16	28.1%	652	27.9%
Never	1	1.8%	72	3.1%
Blank	4	7.0%	115	4.9%
My child has opportunities to demonstrate their learning in different ways				
Always	14	24.6%	467	20.0%
Often	25	43.9%	979	41.9%
Sometimes	14	24.6%	<i>7</i> 21	30.8%
Never		0.0%	<i>7</i> 1	3.0%
Blank	4	7.0%	101	4.3%
Staff				
Our students demonstrate ownership for their learning				
Always	3	15.8%	148	15.7%
Often	14	73.7%	496	52.5%
Sometimes	2	10.5%	257	27.2%
Never		0.0%	4	0.4%
Blank		0.0%	39	4.1%
Our students have opportunities to demonstrate their learning in different ways				
Always	5	26.3%	299	31.7%
Often	13	68.4%	494	52.3%
Sometimes	1	5.3%	120	12.7%
Never		0.0%	2	0.2%
Blank		0.0%	29	3.1%
Students expect to succeed in school				
Gr. 3 - 5				
I know I can do well in school				
Always	124	55.1%	1,621	55.9%
Often	70	31.1%	<i>7</i> 75	26.7%
Sometimes	20	8.9%	329	11.4%
Never	4	1.8%	44	1.5%
Blank	7	3.1%	129	4.5%
People help me to do my best				
Always	122	54.2%	1,415	48.8%
Often	69	30.7%	903	31.2%
Sometimes	29	12.9%	442	15.3%
Never	_	0.0%	31	1.1%
P lank	5	2.2%	107	3.7%
Blank		0.0%	5,778	28.6%
Gr. 6 - 9			0.07.5	
Gr. 6 - 9 Gr. 10 - 12		0.0%	2,064	10.2%
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian			2,064	10.2%
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child feels successful at school	0	0.0%		
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child feels successful at school Always	9	15.8%	525	22.4%
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child feels successful at school Always Often	28	0.0% 15.8% 49.1%	525 1,044	22.4% 44.6%
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child feels successful at school Always Often Sometimes		0.0% 15.8% 49.1% 28.1%	525 1,044 588	22.4% 44.6% 25.1%
Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child feels successful at school Always Often	28	0.0% 15.8% 49.1%	525 1,044	22.4% 44.6%

Always	16	28.1%	722	30.9%
Often	23	40.4%	904	38.6%
Sometimes	13	22.8%	562	24.0%
Never	1	1.8%	46	2.0%
Blank	4	7.0%	105	4.5%
Staff				
Our students feel successful				
Always	4	21.1%	164	17.4%
Often	14	73.7%	594	62.9%
Sometimes		0.0%	115	12.2%
Blank	1	5.3%	<i>7</i> 1	7.5%
Our students have the support that they need to be successful				
Always	7	36.8%	331	35.1%
Often	9	47.4%	414	43.9%
Sometimes	2	10.5%	164	17.4%
Never		0.0%	1	0.1%
Blank	1	5.3%	34	3.6%
GOAL TWO: Achieve their Potential				2 3.0
Outcome 2.1 Students are literate, numerate and acquire core competencies.				
Students agree they are literate and numerate				
Gr. 3 - 5				
I can share my thoughts in a variety of ways				
Always	71	31.6%	890	30.7%
Often	78	34.7%	1,125	38.8%
Sometimes	60	26.7%	661	22.8%
Never	8	3.6%	78	2.7%
Blank	8	3.6%	144	5.0%
I can use my numeracy/math skills to solve problems in a variety of ways				
Always	90	40.0%	1,199	41.4%
Often	87	38.7%	981	33.9%
Sometimes	35	15.6%	502	17.3%
Never		1.8%	72	2.5%
	4	1.070		5.0%
Blank	4 9	4.0%	144	
I understand what I read			144	510,0
			1,151	
I understand what I read	9	4.0%		39.7%
I understand what I read Always	9 77	4.0%	1,151	39.7% 42.1%
I understand what I read  Always  Often	9 77 114	4.0% 34.2% 50.7%	1,151 1,220	39.7% 42.1%
Lunderstand what I read  Always Often Sometimes	9 77 114 25	4.0% 34.2% 50.7% 11.1%	1,151 1,220 361	39.7% 42.1% 12.5%
I understand what I read  Always Often Sometimes Never	9 77 114 25 1	4.0% 34.2% 50.7% 11.1% 0.4%	1,151 1,220 361 21	39.7% 42.1% 12.5% 0.7% 5.0%
I understand what I read  Always Often Sometimes Never Blank	9 77 114 25 1	4.0% 34.2% 50.7% 11.1% 0.4% 3.6%	1,151 1,220 361 21 145	39.7% 42.1% 12.5% 0.7% 5.0%
I understand what I read  Always Often Sometimes Never Blank Gr. 6 - 9	9 77 114 25 1	4.0%  34.2%  50.7%  11.1%  0.4%  3.6%  0.0%	1,151 1,220 361 21 145 8,667	39.7% 42.1% 12.5% 0.7% 5.0% 27.7%
I understand what I read  Always Often Sometimes Never Blank Gr. 6 - 9 Gr. 10 - 12	9 77 114 25 1	4.0%  34.2%  50.7%  11.1%  0.4%  3.6%  0.0%	1,151 1,220 361 21 145 8,667	39.7% 42.1% 12.5% 0.7% 5.0% 27.7%
I understand what I read  Always Often Sometimes Never Blank Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian	9 77 114 25 1	4.0%  34.2%  50.7%  11.1%  0.4%  3.6%  0.0%	1,151 1,220 361 21 145 8,667	39.7% 42.1% 12.5% 0.7% 5.0% 27.7% 9.9%
I understand what I read  Always Often Sometimes Never Blank Gr. 6 - 9 Gr. 10 - 12 Parent/Guardian My child can express themselves through writing	9 77 114 25 1 8	4.0%  34.2%  50.7%  11.1%  0.4%  3.6%  0.0%	1,151 1,220 361 21 145 8,667 3,096	39.7% 42.1% 12.5% 0.7% 5.0% 27.7%

,				
Never		0.0%	81	3.5%
Blank	4	7.0%	131	5.6%
My child can use numeracy skills to solve real life problems				
Always	15	26.3%	561	24.0%
Often	26	45.6%	999	42.7%
Sometimes	12	21.1%	599	25.6%
Never		0.0%	51	2.2%
Blank	4	7.0%	128	5.5%
My child learns through reading				
Always	16	28.1%	585	25.0%
Often	25	43.9%	979	41.9%
Sometimes	11	19.3%	593	25.4%
Never	1	1.8%	53	2.3%
Blank	4	7.0%	128	5.5%
Staff				
Our students apply numeracy with confidence				
Always	3	15.8%	146	15.5%
Often	14	73.7%	537	56.9%
Sometimes	2	10.5%	219	23.2%
Never		0.0%	1	0.1%
Blank		0.0%	41	4.3%
Our students express themselves through writing				
Always	5	26.3%	255	27.0%
Often	12	63.2%	531	56.3%
Sometimes	2	10.5%	116	12.3%
Never		0.0%	4	0.4%
Blank		0.0%	38	4.0%
Our students learn through reading				
Always	6	31.6%	324	34.3%
Often	11	57.9%	488	51.7%
Sometimes	2	10.5%	91	9.6%
Never		0.0%	1	0.1%
Blank		0.0%	40	4.2%
Our students use math to solve real life problems		0.070		
Always	2	10.5%	144	15.3%
Often	14	73.7%	498	52.8%
Sometimes	1	5.3%	244	25.8%
Never	2	10.5%	13	1.4%
Blank		0.0%	45	4.8%
Outcome 2.2 Students meet high expectations and learning outcomes, tailored to their individual capabilities.		0.070	.0	110 / 0
Students set learning goals with their teacher				
Gr. 3 - 5				
I work with my teacher to set goals for my learning				
	53	23.6%	791	27.3%
Always Often	81	36.0%	985	34.0%
Sometimes	75	33.3%	829	28.6%

Never	4	1.8%	107	3.7%
Blank	12	5.3%	186	6.4%
Gr. 6 - 9		0.0%	2,889	28.6%
Gr. 10 - 12		0.0%	1,032	10.2%
Parent/Guardian		310,0	-700-	70
My child sets goals for their learning at school				
Always	16	28.1%	449	19.2%
Often	18	31.6%	<i>7</i> 56	32.3%
Sometimes	15	26.3%	746	31.9%
Never	2	3.5%	206	8.8%
Blank	6	10.5%	181	7.7%
Staff				
Our students set goals for their learning				
Always	7	36.8%	230	24.4%
Often	8	42.1%	422	44.7%
Sometimes	4	21.1%	233	24.7%
Never		0.0%	13	1.4%
Blank		0.0%	46	4.9%
Students get the help they need in school				
Gr. 3 - 5				
I am learning how to solve problems I have with other people				
Always	69	30.7%	1,073	37.0%
Often	87	38.7%	1,015	35.0%
Sometimes	48	21.3%	515	17.8%
Never	9	4.0%	102	3.5%
Blank	12	5.3%	193	6.7%
I get help with my learning when I need it				
Always	104	46.2%	1,459	50.3%
Often	76	33.8%	834	28.8%
Sometimes	33	14.7%	398	13.7%
Never	1	0.4%	30	1.0%
Blank	11	4.9%	1 <i>77</i>	6.1%
I receive help with my learning from the school when I need it				
Always	83	36.9%	1,252	43.2%
Often	72	32.0%	914	31.5%
Sometimes	49	21.8%	474	16.4%
Never	10	4.4%	66	2.3%
Blank	11	4.9%	192	6.6%
Gr. 6 - 9		0.0%	8,667	36.5%
Gr. 10 - 12		0.0%	3,096	13.0%
Parent/Guardian				
My child is able to get help with learning at school when they need it				_
Always	20	35.1%	732	31.3%
Often	16	28.1%	789	33.7%
Sometimes	14	24.6%	583	24.9%
Never	1	1.8%	58	2.5%
Blank	6	10.5%	1 <i>7</i> 6	7.5%

Always Often Sometimes Never Blank	7 8 4	36.8% 42.1%	395	41.8%
Sometimes Never Blank			371	39.3%
Never Blank		21.1%	131	13.9%
Blank		0.0%	1	0.1%
		0.0%	46	4.9%
GOAL THREE: Navigate Successfully as Global				
Citizens				
Outcome 3.1 Students are healthy, safe, resilient and				
value diversity, cultures and traditions.				
Students have opportunities to learn about other cultures and				
people.				
Gr. 3 - 5				
appreciate all cultures and ways of living				
Always	154	68.4%	1,935	66.8%
Often	36	16.0%	510	17.6%
Sometimes	21	9.3%	188	6.5%
Never	- 4	0.0%	22	0.8%
Blank	14	6.2%	243	8.4%
I learn about cultures	71	21 (0/	10/4	24.70
Always Often	71 103	31.6% 45.8%	1,064	36.7% 37.5%
Sometimes	35	15.6%	1,087 450	15.5%
Never	2	0.9%	39	1.3%
Blank	14	6.2%	258	8.9%
I learn about similarities and differences among people		0.270	200	0.770
Always	78	34.7%	1,110	38.3%
Often	89	39.6%	1,038	35.8%
Sometimes	40	17.8%	449	15.5%
Never	4	1.8%	54	1.9%
Blank	14	6.2%	247	8.5%
Gr. 6 - 9		0.0%	8,667	32.19
Gr. 10 - 12		0.0%	3,096	11.5%
Parent/Guardian				
My child is provided opportunities to learn about global diversity and world views				
Always	18	31.6%	777	33.2%
Often	21	36.8%	922	39.4%
Sometimes	10	17.5%	375	16.0%
Never		0.0%	42	1.8%
Blank	8	14.0%	222	9.5%
People of all cultures, identities and backgrounds are accepted and valued at my child's school				
Always	23	40.4%	1,052	45.0%
Often	20	35.1%	<i>7</i> 73	33.19
Sometimes	6	10.5%	263	11.29

Blank	8	14.0%	220	9.4%
Staff				,,,,,,
Our students are provided opportunities to learn about global diversity				
and world views				
Always	8	42.1%	408	43.2%
Often	11	57.9%	381	40.4%
Sometimes		0.0%	99	10.5%
Never		0.0%	3	0.3%
Blank		0.0%	53	5.6%
People of all cultures, identities and backgrounds are accepted and				
valued at our school				
Always	15	78.9%	548	58.1%
Often	4	21.1%	269	28.5%
Sometimes		0.0%	72	7.6%
Never		0.0%	2	0.2%
Blank		0.0%	53	5.6%
Students feel they can overcome obstacles				
Gr. 3 - 5				
I can make good choices when things don't go my way				
Always	78	34.7%	1,129	39.0%
Often	94	41.8%	1,105	38.1%
Sometimes	38	16.9%	399	13.8%
Never	1	0.4%	26	0.9%
Blank	14	6.2%	239	8.2%
Gr. 6 - 9		0.0%	2,889	28.6%
Gr. 10 - 12		0.0%	1,032	10.2%
Parent/Guardian				
My child is provided experiences that develop their ability to face obstacles and challenges				
Always	7	12.3%	396	16.9%
Often	26	45.6%	996	42.6%
Sometimes	15	26.3%	667	28.5%
Never	1	1.8%	57	2.4%
Blank	8	14.0%	222	9.5%
Staff				
Our students are provided experiences that develop their ability to face obstacles and challenges				
Always	5	26.3%	256	27.1%
Often	12	63.2%	491	52.0%
Sometimes	2	10.5%	143	15.1%
Never		0.0%	2	0.2%
Blank		0.0%	52	5.5%
Students live a healthy lifestyle				
Gr. 3 - 5				
I am learning how to care for my mental health				
Always	83	36.9%	1,288	44.4%
Often	102	45.3%	923	31.8%
Sometimes	25	11.1%	402	13.9%
Never	1	0.4%	47	1.6%

Blank	14	6.2%	238	8.2%
I am physically active		5.270		2.270
Always	110	48.9%	1,543	53.2%
Often	73	32.4%	827	28.5%
Sometimes	23	10.2%	254	8.8%
Never	1	0.4%	16	0.6%
Blank	18	8.0%	258	8.9%
I know what food is healthy for me				
Always	145	64.4%	1,868	64.5%
Often	49	21.8%	619	21.4%
Sometimes	16	7.1%	161	5.6%
Never	1	0.4%	18	0.6%
Blank	14	6.2%	232	8.0%
I make choices that keep me safe				
Always	121	53.8%	1,485	51.2%
Often	66	29.3%	833	28.7%
Sometimes	22	9.8%	293	10.1%
Never	2	0.9%	35	1.2%
Blank	14	6.2%	252	8.7%
Gr. 6 - 9		0.0%	11,556	37.8%
Gr. 10 - 12		0.0%	4,128	13.5%
Parent/Guardian				
My child is taught the components of self-care to support a healthy lifestyle				
Always	13	22.8%	602	25.7%
Often	23	40.4%	948	40.5%
Sometimes	12	21.1%	489	20.9%
Never	1	1.8%	76	3.3%
Blank	8	14.0%	223	9.5%
Staff				
Our students are taught the components of self-care to support a healthy lifestyle				
Always	9	47.4%	343	36.3%
Often	8	42.1%	430	45.6%
Sometimes	2	10.5%	116	12.3%
Never		0.0%	2	0.2%
Blank		0.0%	53	5.6%
Outcome 3.2 Students make a positive difference in				
their life, school, community and the world.				
Students make a positive difference in their school and in their				
community.				
Gr. 3 - 5				
l am making a positive difference in my school or community				
Always	83	36.9%	1,044	36.0%
Often	79	35.1%	992	34.2%
Sometimes	43	19.1%	488	16.8%
Never	3	1.3%	67	2.3%
Blank	1 <i>7</i>	7.6%	307	10.6%
I know how to make a positive impact on others				

Always	96	42.7%	1,273	43.9%
Often	89	39.6%	1,058	36.5%
Sometimes	23	10.2%	258	8.9%
Never	1	0.4%	1 <i>7</i>	0.6%
Blank	16	7.1%	292	10.1%
Gr. 6 - 9		0.0%	5,778	28.6%
Gr. 10 - 12		0.0%	2,064	10.2%
Parent/Guardian				
My child is provided opportunities to contribute positively to their school and/or community				
Always	11	19.3%	495	21.2%
Often	26	45.6%	840	35.9%
Sometimes	11	19.3%	648	27.7%
Never		0.0%	82	3.5%
Blank	9	15.8%	273	11.7%
My child is taught the skills to view and critically analyze multiple perspectives				
Always	4	7.0%	393	16.8%
Often	26	45.6%	894	38.2%
Sometimes	1 <i>7</i>	29.8%	676	28.9%
Never	1	1.8%	93	4.0%
Blank	9	15.8%	282	12.1%
Staff				
Our students are provided opportunities to contribute positively to their school and/or community				
Always	10	52.6%	357	37.8%
Often	7	36.8%	400	42.4%
Sometimes	2	10.5%	122	12.9%
Never		0.0%	4	0.4%
Blank		0.0%	61	6.5%
Our students are taught the skills to view and critically analyze multiple perspectives				
Always	6	31.6%	300	31.8%
Often	13	68.4%	453	48.0%
Sometimes		0.0%	124	13.1%
Never		0.0%	4	0.4%
Blank		0.0%	63	6.7%
Students participate in fundraising, volunteer activities and community service projects				
Gr. 3 - 5				
I participate in fundraising activities				
Always	71	31.6%	850	29.3%
Often	76	33.8%	850	29.3%
Sometimes	55	24.4%	<i>7</i> 19	24.8%
Never	6	2.7%	179	6.2%
Blank	17	7.6%	300	10.4%
I volunteer in school or the community				, 3
Always	39	17.3%	623	21.5%
Often	86	38.2%	778	26.8%

Sometimes	64	28.4%	844	29.1%
Never	18	8.0%	327	11.3%
Blank	18	8.0%	326	11.2%
Gr. 6 - 9		0.0%	5,778	34.1%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				
My child is provided opportunities to be involved in volunteer activities				
and community service projects				
Always	7	12.3%	269	11.5%
Often	13	22.8%	559	23.9%
Sometimes	28	49.1%	879	37.6%
Never		0.0%	357	15.3%
Blank	9	15.8%	274	11.7%
Staff				
Our students are provided opportunities to be involved in volunteer				
activities and community service projects	4	01.10/	01.5	20.007
Always	4	21.1%	215	22.8%
Often	7	36.8%	339	35.9%
Sometimes	6	31.6%	304	32.2%
Never Blank	1	5.3% 5.3%	22	2.3%
Students understand the importance of digital citizenship	1	3.3%	64	6.8%
Gr. 3 - 5				
I am respectful in my use of technology				
Always	165	73.3%	2,041	70.4%
Often	34	15.1%	420	14.5%
Sometimes	9	4.0%	107	3.7%
Never	1	0.4%	13	0.4%
Blank	16	7.1%	31 <i>7</i>	10.9%
I know how to be safe when using technology				
Always	159	70.7%	1,956	67.5%
Often	42	18.7%	495	17.1%
Sometimes	7	3.1%	1 <i>37</i>	4.7%
Never	1	0.4%	14	0.5%
Blank	16	7.1%	296	10.2%
Gr. 6 - 9		0.0%	5,778	34.1%
Gr. 10 - 12		0.0%	2,064	12.2%
Parent/Guardian				
My child realizes the impact of their participation in social media				
Always	3	5.3%	407	17.4%
Often	14	24.6%	728	31.1%
Sometimes	22	38.6%	700	29.9%
Never	9	15.8%	221	9.5%
Blank	9	15.8%	282	12.1%
Staff				
Our students realize the impact of their participation in social media	4	01.10/	1.45	15 407
Always	4	21.1%	145	15.4%
Often	10	52.6%	421	44.6%
Sometimes	5	26.3%	288	30.5%

Never	0.0%	23	2.4%
Blank	0.0%	67	7,1%